

Aiming High for Disabled Young People in Cornwall Transition & Partnership Working



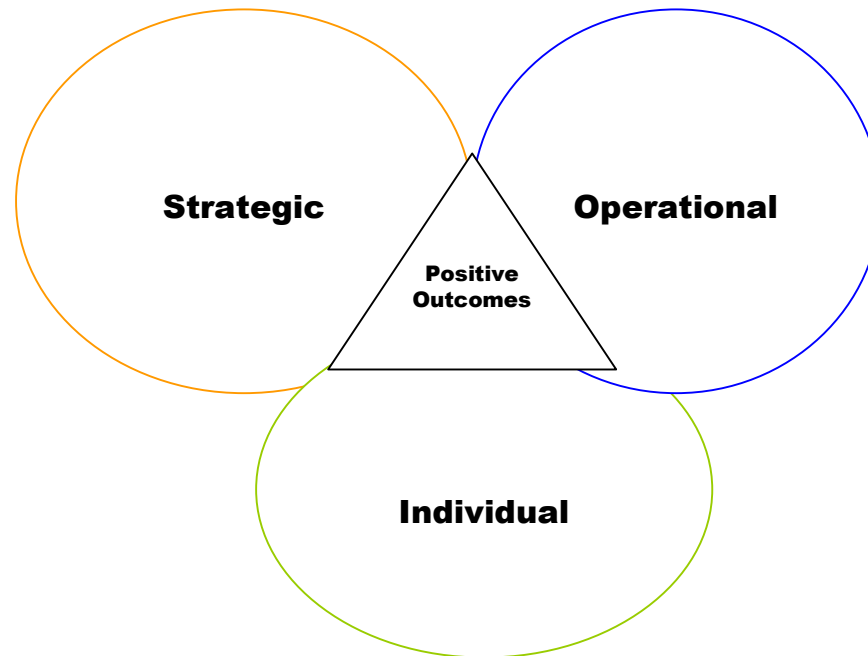


Partnership Working – Why is it important?

'For successful transition many young people will also benefit from help in developing skills in communication, decision-making, assertiveness and self-care, helping to manage social, educational and employment opportunities ... (to) develop the independent living skills which underpin fulfilment and well-being' (*Transition: getting it right for young people* DH, 2006,p.15).

Partnership working to achieve positive outcomes

Partnership working on three levels





Individual

- Person centred plan – participation of disabled young people
- Advocates – participation of parents / carers
- Professional assessments to inform PCP & implementation of individual's transition plan



Operational

- Participation of disabled young people
- Participation of parents / carers / advocates
- Policy & Protocols
- Identification of need – screening tool
- Joint Commissioning – development of provider market
- Training



Strategic

- Vision
- Governance
- Political leadership
- Participation of disabled young people
- Participation of parents / carers / advocates
- Key partners involved, e.g. Connexions, Housing, Children's Service, Adults, FE, etc.



Strategic Partnership arrangements in Cornwall

- Multi-Agency Transition Board
- Children & Young People's Strategic Partnership
- Learning Disability Partnership Board
- AHDC Transition Support Programme
- Shared commissioning intentions between adults, children's & health services



Operational partnership arrangements in Cornwall

- Person Centred Training
- Review of DP / Individual budgets with transition as a focus from April 2009
- 3 Advanced Practitioners
- Multi-agency transition protocol (development & review)
- Transition Screening Tool
- Inter-agency protocol training



TSP Projects for 2008/09

- Health Transition Protocol
- Parents Experience of the Transition Process
- Pilot for semi-independent living
- Disabled Young People to act as co-facilitators of transition training/mentors with young people at school



Case Study to demonstrate partnership working & assessment to achieve PCP

- 17 year old, moderate LD, wheelchair user, challenging behaviour, hydrocephalus (shunt).
- Stated aspiration, to live in a bungalow, go to college, listen to music
- Background: previous support package - personal support team recruited with involvement of young person. Care provided in family home at mother's request - this arrangement had broken down.



Who needed to be involved

- Young person
- Brother
- Mother
- Father & his family
- Maternal grandparents
- School
- Connexions
- College
- Social Worker
- Advocate invited (but not taken on at request of young person)



Who needed to be involved

- Health Colleagues (e.g. Learning Disability Nurse specialist – nursing needs assessment)
- Adult Social Care
- Occupational Therapist
- Psychologist
- Speech & Language Therapist
- Independent Sector Provider – new care team
- Acute Health Services
- New GP & primary health care team – existing health care consultants



Future Work

- **Maintain & develop partnership working / relationships:**
- Build greater links with Youth Strategy / services & leisure services
- Build on the work with housing strategy to increase the range of local housing options for young people
- Continue to disseminate & promote good practice