

Joint working and Multi-Agency assessments

Streamlining transition in Redbridge.



Aims

To develop a seamless transition process for disabled young people by combining assessment processes.

To ensure a person-centred approach to transition planning.



Aims

- To ensure that the development of a new strategic multi-agency protocol supports the implementation of the single transition assessment process.
- To develop a process that ensures that all young people with a statement of SEN have support in transition.



KEY PRINCIPLE 4

The protocol is multi-agency, covering the roles and responsibilities of all involved. The protocol addresses transition for all young people with a Special Educational Need, and clarifies eligibility criteria for specialist services.



KEY PRINCIPLE 21

The assessment and review process is a multi-agency, holistic process, addressing all of a young person's needs, and the transition plan is meaningful, detailing the young person's aspirations, and how they can be supported to achieve them.

NTST Planning and Development Tool

Background

- Families report frustration about having to repeat information.
- Dynamite individual budgets project focus on transition.
- Identified need for more effective joined up working.
- Learning Disability Partnership commissioned Foundation for People with Learning Disabilities to create one assessment process.



How?

- *Gathered all assessments that a young person might have to participate in including:*
- Section 5&6 Transition Assessment
- S140 assessment
- Community Care Assessment
- Health Action Plan
- Common Assessment Framework



How?

- Looked at all of the duplication.
- Looked at what was individual to each assessment, and decided what needed to be kept.
- Re-phrased questions to make them person-centred.

The assessment...

- New assessment includes:-
- Basic Personal Information;
- Person-centred planning tools;
 - ✓ *Relationship map*
 - ✓ *What is good support for me*
 - ✓ *Communication tools*
- Health Plan;
- Action plan.



How will it work?

- Lead professional/Key worker
- Person-centred multi-agency reviews
- Looking at the use of multi-media person-centred planning tools
- To be the main tool used by professionals in transition planning
- Completed in partnership with the young person and their family.



What have we learned?

- Earlier engagement of all agencies who may be involved in the assessment process essential.
- Good strategic backing essential.
- Change takes time!



Keys to success

- Project commissioned with agreement from strategic transition steering group, and with backing from senior managers.
- Ensuring that the protocol makes clear the process for carrying out the assessment.
- All agencies taking ownership of the protocol and assessment.



Keys to success

- Strengthening the role of the strategic steering group.
- Training and implementation plan.
- Pilot and refinement process.
- Listening to what young people and their families say about how the process is working.



KEY PRINCIPLE 7

Each local area has a representative Transition Steering Group, which promotes an understanding of the roles and responsibilities of each organisation, and receives and disseminates information.



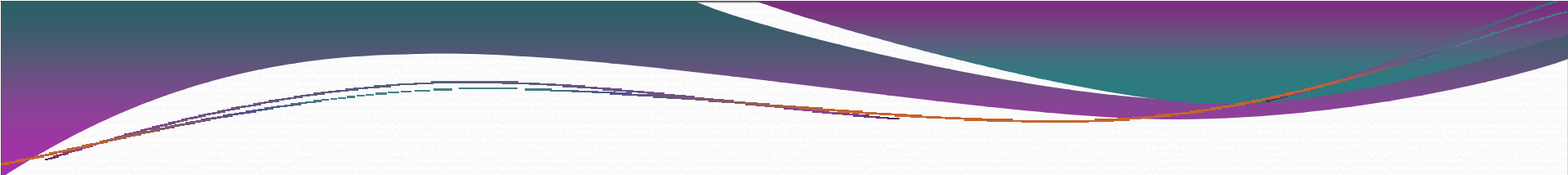
KEY PRINCIPLE 8

Local forums are available to enable professionals from different agencies to track and monitor the needs and aspirations of young people, and to promote good communication and an understanding of how other organisations work.



Responsibilities

- Steering group will be responsible for ensuring protocol and assessment process are implemented and monitored.
- Transition finance group will re-develop role to ensure that the needs of all young people with a statement are addressed.

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- Final version of the assessment and protocol will be launched for the 09/10 school year.
 - Case study can be seen on www.transitionsupportprogramme.org.uk



Discussion

- What are the barriers in your area to effective multi-agency working?
- What needs to happen to enable you to overcome these barriers?