

Transition Support Programme Year 3 Development Stages

Development Stages	Local area delivery
Development Stage 4 (17 local areas)	<ul style="list-style-type: none"> • Local areas that are meeting all statutory and all guidance requirements • Have excellent/ innovative practice in at least 3 of the 5 focus areas, and good practice in the remainder. This could include: <ul style="list-style-type: none"> • Strong leadership and commitment to continued improvement • Active strategic involvement across key agencies • Young people and family members are actively involved in developing and reviewing transition practice • Have demonstrable evidence that developments have potential to have a long term impact on outcomes for disabled young people
Development Stage 3 (67 local areas)	<ul style="list-style-type: none"> • Local areas that are meeting all statutory requirements and the majority of guidance requirements • Demonstrate good practice across the 5 focus areas with evidence of innovative practice. This could include: <ul style="list-style-type: none"> • Have evidence of participation of young people and their family members in the development or review of transition practice • Have evidence that developments have potential to have a long term impact on outcomes for disabled young people
Development Stage 2 (67 local areas)	<ul style="list-style-type: none"> • Local areas that are meeting most statutory requirements and some guidance requirements • Demonstrate good practice across at least 2 of the 5 focus areas with some innovative practice. This could include: <ul style="list-style-type: none"> • Have some evidence of participation of young people and their family members in the development or review of transition practice • Have some evidence that developments have potential to have a long term impact on outcomes for disabled young people
Development Stage 1 (1 local area)	<ul style="list-style-type: none"> • Local areas that are not meeting all statutory requirements and meeting limited areas of guidance. This could include: <ul style="list-style-type: none"> • Have little evidence of good practice or innovation • Have little or no evidence of participation of young people and their family members in the development or review of transition practice • Have little or no evidence of potential for development